Olympic View Elementary School

School District: Federal Way
School Location: Federal Way

Began participating in the Green Schools Program:
September 2011

Level One of the Green Schools Program:
Achieved in May 2012

Level Two of the Green Schools Program:
Achieved in May 2015

Level Three of the Green Schools Program:
Achieved in May 2017

Sustaining Green School 2017-18:
Achieved in May 2018

Waste Reduction and Recycling (Level One)

- Olympic View Elementary School maintained a recycling rate of 50 percent.
- In 2011, the school kicked off its participation in the Green Schools Program with the King County waste reduction and recycling assembly.
- Led by teacher Pam Pierovich, classrooms and student leaders created posters about how to sort compostable materials, recyclable materials, and garbage.
- The student council created a video about recycling and composting, and the Green Team shared PA announcements on waste reduction and recycling.
- Head custodian Emeterio Marzan emptied and monitored garbage and recycling containers and reported the results. Vice Principal Kim Anderson educated students about lunchroom recycling and helped monitor the new program.
- Students created paper reuse boxes for paper that was used only on one side.
- Students in teacher Ann Marie Imbimbo’s music classes created and performed a musical about recycling in March 2012.
- Students in one classroom collected paper towels and food scraps and placed these materials in the school's outdoor composting collection container.
In October 2014, the school hosted the King County Earth Challenge assembly.

Green Team members monitored lunchroom waste containers and assisted students with sorting their waste.

To learn how to reduce contamination in food scrap bins, student monitors removed the small stickers from fruits and vegetables, placed them on cards provided by Cedar Grove Composting, and sent the filled in cards to Cedar Grove in exchange for free bags of compost.

The school started a community garden in 2011-12, and Green Team members took over its maintenance.

The Green Team shared recycling tips with homeroom classes.

Energy Conservation (Level Two)

- Signs were placed above light switches to encourage students and staff to turn off lights in unoccupied spaces.
- Green Team students shared energy conservation tips in PA announcements.
- At the beginning of each Green Team meeting, members pledged to conserve energy.
- Teacher Mr. Weichert designed labels the Green Team distributed to remind students and staff members to turn off computers at the end of the day.
- Every classroom assigned a student to serve as Energy Patrol monitor. The monitors made sure lights were turned off when rooms were unoccupied.
- Teachers opened blinds and used outdoor light whenever possible.
- The school limited use of supplemental heaters, refrigerators, coffee pots, and other appliances in classrooms and office spaces.
- All incandescent lights were replaced with fluorescent or LED bulbs.
- Teachers received yearly emails containing energy conservation practices.

Water Conservation and Pollution Prevention (Level Three)

- The Green Team placed water conservation signs near all sinks and in classrooms directing students to turn off water while soaping hands.
Each week water conservation announcements and facts from the King County Green Schools Program were shared with the school.

Fifth-grader students participated in Storming the Sound with Salmon curriculum that covers salmon lifecycle, water conservation, and pollution prevention.

Students made and hung posters about water conservation around the school.

New water-efficient sprinklers with an automatic rain override (it senses moisture and if it is wet it doesn't turn on) were installed around campus.

Sustaining Green School 2017-18

Olympic View Elementary School sustained its Level One waste reduction and recycling practices, Level Two energy conservation practices, and Level Three water conservation strategies.

Custodians implemented a new policy where, in the morning and evening when nobody is at school, they only turn on lights for the hallways or rooms they are working on instead of the entire school.

The school ordered and installed a new energy efficient boiler system.

For more information about the school’s conservation achievements and participation in the Green Schools Program, contact:

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