Eton School

School District: Private
School Location: Bellevue

Began participating in the Green Schools Program: September 2009
Level One of the Green Schools Program: Achieved in May 2010
Level Two of the Green Schools Program: Achieved in February 2017

Waste Reduction and Recycling (Level One)

- In 2016-17, the school began using automatic paper towel dispensers programmed for each age level, with shorter sheets for younger students.
- In 2015-16:
  - The Green Team started to collect recyclable and compostable materials at the school's family Cultural Fair.
  - To reduce waste and save money, the school's janitorial service stopped lining indoor classroom and office recycling bins.
  - Auto-dispense systems were installed for toilet paper and soap to reduce over use of those products. The school purchased coreless toilet paper and so there is no core to dispose.
  - A student group in charge of auditing the administration's garbage created a graph and presented their findings to the administration. One major finding was that the garbage cans contained 58 percent compostable items. At a follow up meeting, the group realized that staff members did not have convenient access to compost bins in offices, and the students offered practical solutions to increase diversion of compostable materials from the landfill.
Energy Conservation (Level Two)

- The school posted signs near all light switches to remind staff members and students to turn lights off in unoccupied rooms or when they were not needed.
- Energy conservation tips were added to the school’s website.
- Social studies, STEAM, language arts, and science classes incorporated energy conservation into curriculum.
- Students calculated their carbon footprints, and discussed ways they could lower their impact and how conserving electricity, including turning off lights in empty rooms, can help salmon.
- Staff members and students were encouraged to dress appropriately for the weather rather than adjusting the thermostat settings.
- Eton School conserved energy by turning off or putting to sleep all electronics that were not in use.

For more information about the school’s conservation achievements and participation in the Green Schools Program, contact:

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