

_____ <b>SCHOOL DISTRICT,</b>  _____ Name of School  <div style="text-align: right;">Petitioner,</div> <b>V.</b>  _____ <div style="display: flex; justify-content: space-between;"> <span><b>Student</b></span> <span><b>Respondent,</b></span> </div> <div style="display: flex; justify-content: space-between;"> <span><b>(D.O.B. _____)</b></span> <span></span> </div> _____ <div style="display: flex; justify-content: space-between;"> <span>Parent/Guardian(s)</span> <span>Respondent.</span> </div>	Case No.: _____  <div style="display: flex; justify-content: space-around;"> <input type="checkbox"/> SEA           <input type="checkbox"/> KNT         </div>  <div style="text-align: center;"> <b>TRUANCY PRETRIAL CONFERENCE ATTENDANCE INTERVENTION PLAN</b> </div>
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The following persons were present:

- ☐ Student: \_\_\_\_\_
- ☐ Parent/Guardian(s): \_\_\_\_\_
- ☐ Parent/Guardian(s): \_\_\_\_\_
- ☐ District Representative: \_\_\_\_\_
- ☐ Other: \_\_\_\_\_
- ☐ Other: \_\_\_\_\_
- ☐ Other: \_\_\_\_\_

Identified Goals and Strengths:

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Identified Barriers to Regular School Attendance:

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The Student is expected to attend school every day, and shall take the following steps to address barriers to his/her attendance (including dates):

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The Parent/Guardian(s) is expected to cause the student to attend school and shall take the following steps to address barriers to the student's regular school attendance (including dates):

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The School District is expected to monitor the student's attendance, notify the parent/guardian of any continued absences, and shall take the following steps to address barriers to the student's regular school attendance (including dates):

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Further Recommendations:

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☐ A conference will be held to discuss additional interventions, support, and student's progress on:

\_\_\_\_\_ (date) \_\_\_\_\_ (time)  
At: ☐ School \_\_\_\_\_ (location)  
☐ Other \_\_\_\_\_ (location)

With the following people: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**This is not a hearing or pretrial conference, and does not affect other appearances scheduled by the Court.  
CONTINUED ABSENCES FROM SCHOOL AND FAILURE TO COMPLY WITH THIS  
ATTENDANCE INTERVENTION PLAN WILL RESULT IN A REFERRAL FOR  
COURT ACTION.**

\_\_\_\_\_  
Student Signature/Date

\_\_\_\_\_  
Parent/Guardian Signature/Date

\_\_\_\_\_  
Parent/Guardian Signature/Date

\_\_\_\_\_  
District Representative/Date

\_\_\_\_\_  
Signature/Title

\_\_\_\_\_  
Signature/Title

\_\_\_\_\_  
Signature/Title