

**SUPERIOR COURT OF WASHINGTON FOR KING COUNTY
JUVENILE DIVISION**

<p>_____ SCHOOL DISTRICT,</p> <p>_____</p> <p>Name of School _____</p> <p style="text-align: right;">Petitioner,</p> <p>V.</p> <p>_____</p> <p>Student _____ Respondent,</p> <p>(If parent only petition, write-in "In the interest of" and student's name)</p> <p>(D.O.B. _____)</p> <p>_____</p> <p>Parent/Guardian(s) _____ Respondent.</p> <p>(only include parents here if <i>filing</i> against parents)</p>	<p>Case No.: _____</p> <p><input type="checkbox"/> SEA <input type="checkbox"/> KNT</p> <p>TRUANCY PETITION</p> <p>PTTRU</p> <p>CLERK'S ACTION REQUIRED</p>
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The petitioner is filing this Truancy Stay Petition alleging a violation of RCW 28A.225.010 or RCW 28A.225.015 by the respondent(s). The petitioner requests that this Court issue a case schedule as school district and community interventions have not yet been exhausted.

Student's gender: _____ **Pronoun:** _____ **Student's grade level:** _____

Existing IEP? Yes No **Existing 504?** Yes No

Student's Ethnicity: African American/Black Asian Pacific Islander Hispanic/Latinx
 Mixed Race Native American White Other Unknown

Student's Legal Residence: _____

McKinney Vento? Yes No **Unaccompanied Minor?** Yes No **Dependency?** Yes No

Pursuant to RCW 28A.225.030 this petition has been filed due to the student's:

Fifth unexcused absence in a month Seventh unexcused absence in a month Tenth unexcused absence in a year

Attendance Records attached and incorporated by reference (required).

Copy of the parent attendance letter attached and incorporated by reference (required by RCW 28A.225.030).

Blank copy of the WARNS or other assessment administered or offered attached and incorporated by reference (required by RCW 28A.225.030).

Student is meeting academic standards is not meeting academic standards.

Absences are impacting academic progress

Is the Student fluent in English? Yes No Does Student receive ELL services? Yes No

Is the Parent/Guardian fluent in English? Yes No

Court Interpreter requested in _____ language for: student parent

Name of Parent(s)/Legal Guardian (if not listed in caption): _____

Name of Parent(s)/Legal Guardian (if not listed in caption): _____

Address of Parent(s)/Legal Guardian(s) (if different from Student): _____

Parent(s)' / Legal Guardian contact number(s): _____

Parent(s)' / Legal Guardian email address(es): _____

Informed the parent(s)/guardian in writing or by phone that the student has been absent without excuse in a language in which the parent is fluent (Required by RCW 28A.225.020).

Held or scheduled a conference to discuss attendance with the student and parent(s)/guardian after a third absence without excuse (Required by RCW 28A.225.020). Student and/or Parent attended IEP/504 Team
If parent did not attend conference, parent was notified by phone in writing of the steps to be taken to address the causes of the student's absences.

Data informed steps were taken, attempted, or offered in order to eliminate or reduce further absences (including but not limited to) as required by RCW 28A.225.020:

WARNS or Other Assessment was Completed Attempted Declined (required for secondary students)

Community Truancy Board Adjusted schedule Adjusted programming Transportation

Wake up calls Tutoring Home visit Credit Retrieval Alternative Educational Options

Counseling Attendance Agreement Community based referral for supplemental services

Multi-Disciplinary Team Meeting ELL Referral Special School District Program

Provided individualized or remedial instruction Vocational courses or work experience

Referral for special education services or 504 accommodations made Parents informed of the right to obtain an appropriate evaluation to determine whether a child has a disability or impairment and needs accommodations or special education services Evaluation for special education services completed

Student has an Individualized Education Plan (IEP) or 504 and: IEP or 504 team convened to consider the absences Functional Behavioral Assessment conducted and a detailed behavior plan completed. Time allowed for plan to be initiated and data tracked to determine progress.

Other: _____

Petitioner is filing against the parent(s) because the parent is also responsible for the child's unexcused absences due to:

Lack of timely communication with the school regarding student's absences and/or

Failure to perform action(s) necessary to make student's regular school attendance possible

Respondent(s) has had prior truancy petition(s). Cause number(s), if known: _____

Student has siblings with active petitions.

The school district is **NOT** requesting a crisis residential center or Hope center placement for the student.

Contact person at Student's school regarding Student's attendance *and* support (required per RCW 28A:225.026(4)):

Name

Title

Phone Number

Email address

I certify that the above information was obtained from school records kept in the regular course of business, at or near the time of the event, is true and accurate, and that the school has complied with the statutory requirements of RCW 28A.225.020. I am filing this petition because the actions taken by the school district thus far have not been successful in substantially reducing the student's absence from school, and court intervention is necessary to assist the school district in reducing the student's absence from school. I declare under penalty of perjury under the laws of the state of Washington that the foregoing is true and correct to the best of my knowledge.

Signed this _____ day of _____, 20____ in _____, WA.

Print name of person filing this form

Signature

Job Title