SUPERIOR COURT OF WASHINGTON FOR KING COUNTY

**JUVENILE DIVISION**

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| **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_SCHOOL DISTRICT,**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Name of School  Petitioner,  **V.**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Student Respondent**  (If parent only petition, write-in “In the Interest Of” and student’s name)  **(D.O.B.\_\_\_\_\_\_\_\_\_\_\_\_)**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Parents/Guardian(s) Respondent  (Only include parent here if parent is respondent *on petition)* | **Case No.: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  SEA  KNT  **MOTION FOR COURT ACTION**  **PRELIMINARY TRUANCY HEARING**  **RQTH**  **CLERK'S ACTION REQUIRED** |

**REQUEST FOR PRELIMINARY HEARING**

The Petitioner requests that a **Preliminary Hearing** be set because the Student has unexcused absences in violation of RCW 28A.225.010 or RCW 28A.225.015. The Petitioner requests this Court to assume jurisdiction over the Respondent(s) and issue an:

Order compelling school attendance of the student

Order compelling the parent/guardian(s) to cause the student to attend school.

The Petitioner has exhausted available school district and community interventions and such interventions have not been successful in substantially reducing the student’s absences from school. Court intervention and supervision are necessary to assist the school district to reduce the student’s absences from school.

The Petitioner is **NOT** requesting a crisis residential center or Hope center placement for the student at the Preliminary Hearing.

The following actions taken by the Petitioner have *not* been successful in substantially reducing the student’s absence from school:

Pursuant to RCW 28A.225.020 a conference was held and/or scheduled with the parent and child at a time reasonably convenient for all persons included for the purpose of analyzing the causes of the child's absences.

Student attended  Parent attended Parent did not attend, but was notified of the steps to be taken to eliminate or reduce the child’s absences: by phone  in writing

AND the following interventions were taken:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Student was invited to but failed to attend a  PAO /  District truancy workshop, OR

Student attended a truancy workshop on \_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_ and Petitioner followed up with additional interventions requested by the student and/or parent as follows:

Attendance agreement from workshop attached (required if student attended).

Proof that Attendance Agreement was sent to designated person at student’s school attached (required if student attended workshop).

Attendance records attached (required).

Respondent(s) were ordered to attend a Pretrial Conference on \_\_\_\_/\_\_\_\_/\_\_\_\_ and \_\_\_\_/\_\_\_\_/\_\_\_\_.

Respondent(s) attended and failed to follow through on next steps.

Respondent(s) failed to attend the Pretrial Conference(s)

Other:

The Student was administered the Washington Assessment of Risks and Needs of Students [WARNS]

(applicable for youth ages 13-17)

The student completed a short G.A.I.N. screen.

Other Assessment: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The Student was offered the WARNS/ short G.A.I.N screen or other assessment but declined. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signed parent attendance letter is attached. If the letter is not signed, attach letter provided to the parent and provide documentation of efforts made to provide this information to parent(s) as well as the efforts to collect parent acknowledgement that the information was reviewed by the parent here:

Petitioner is requesting jurisdiction over the parent/guardian(s) for failure to do the following to cause the student to attend school:

**Additional Attempted/Offered Interventions during *Current* School Year**

(Please include **dates** and **factual details**.)

Offered to arrange morning wake-up calls

Offered to adjust student’s schedule or program:

Offered transportation changes:

Offered individualized instruction according to student’s most current IEP or 504 plan:

Discussed absences with student’s IEP team and IEP team approves of Preliminary Hearing as next step to improve student’s attendance (required if student is on an IEP):

Student does not have an IEP.  Made a special education referral:

Discussed absences with the student’s 504 team and 504 team approves of Preliminary Hearing as next step to improve student’s attendance (required if student is on a 504 plan):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student does not have a 504 plan.  Made an evaluation referral:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Offered ELL services:

Student does not receive ELL services. Made an ELL evaluation referral:

Offered tutoring

Held Guidance Team Meeting/Staffing:

Offered special School District programs:

Offered alternative school placement:

Offered retention or credit retrieval programs:

Offered to arrange counseling and/or treatment:

Referred student to community resources:

Conducted/attempted home visits/welfare check:

Informed the student's probation officer about student’s attendance:

Referred the student to the  Truancy Representative or  Community Truancy Board:

Other:

I certify that the above information was obtained from school records kept in the regular course of business, at or near the time of the event, and is true and accurate. I declare under penalty of perjury under the laws of the state of Washington that the foregoing is true and correct to the best of my knowledge.

Signed this \_\_\_\_\_\_ day of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, 20\_\_\_\_\_ in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, WA.

Print name of person filing this form Signature

Job Title