



## Lakeland Hills Elementary School

**School district:** Auburn

**School location:** Auburn

**Began participating in the Green Schools Program:**  
May 2013

**Level One of the Green Schools Program:**  
Achieved in January 2014

**Level Two of the Green Schools Program:**  
Achieved in January 2014

**Level Three of the Green Schools Program:**  
Achieved in May 2014

**Sustaining Green School**  
Achieved in

- 2014-15
- 2015-16
- 2016-17
- 2017-18
- 2018-19
- 2019-20



King County Earth Hero at School award: Students receive award in 2014



Students learned about how oil spills affect the environment

### Waste Reduction and Recycling (Level One)

- Lakeland Hills Elementary maintained a recycling rate of 74 percent.
- The school decreased its garbage collection service as a result of increased recycling. When the school's population increased by 200 students, it was still able to maintain the same decreased level of garbage collection service.
- In 2013, the school began collecting compostable materials in the lunchroom and staff lounge.
- The school started a waste-free Wednesday campaign to reduce lunchroom waste.

- Green Team members served as waste detectives to check classroom recycling bins and educate the school about correctly sorting materials.
- The school received King County's waste reduction and recycling assembly to help educate and inspire students and staff members.
- Green Team students and staff promoted waste reduction and recycling efforts through educational posters, bulletin boards, and commercials that aired during morning announcements.
- To reduce paper use, staff members were encouraged to limit paper handouts and to print double-sided copies.
- Green Team members developed a system to reuse copy paper, resulting in a savings of three reams of paper per month.
- The Green Team created and shared a presentation with administrators and staff about current projects, successes, and ideas on how to continue to reduce waste at school.
- The school shared information about its waste reduction and recycling practices with its families at PTA meetings, local community gardening meetings, and through the school's Green Team section of the electronic newsletter.



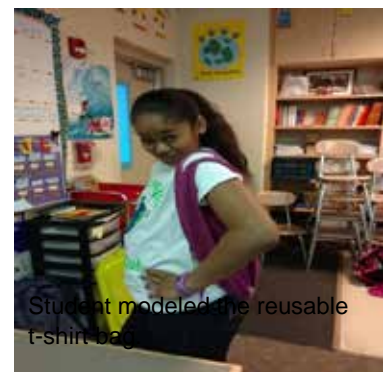
Teacher Alaura Keith accepts King County Earth Hero at School award in 2014



Paper towels collected near a bathroom to be composted at a regional composting facility

## Energy Conservation (Level Two)

- Lakeland Hills decreased its energy use by 11 percent as a result of conservation efforts.
- Energy conservation labels were posted on light switches and computers to remind staff and students to turn them off when not in use.
- In each classroom, students were assigned the job of ensuring that computers were shut down at the end of the day.



Student modeled the reusable t-shirt bag



- Staff members were encouraged to keep windows and doors shut and to turn off lights when leaving rooms.
- The student Green Club created a pledge to encourage energy conservation.
- The school and district increased energy savings by rewiring hallway emergency lighting fixtures so the lights could only be used during school hours.
- Maintenance staff purchased Energy Star equipment.
- Thermostat systems were installed and programmed to meet district standards.
- The school communicated its energy conservation efforts through regular monthly announcements.

## **Water Conservation and Pollution Prevention (Level Three)**

- In 2013-14, the school decreased its monthly per student water consumption from 7.59 CcF to 7.17 CcF.
- Low-flow toilets, faucet aerators, and Energy Star dishwashers helped the school to reduce water use. Water faucet sensors were installed to keep water turned off while students and staff soaped their hands.
- A water saving irrigation system was used in the school garden.
- Regular monthly announcements were used to share water conservation and pollution prevention tips.
- Custodial staff routinely checked for leaky faucets and reported problems immediately for maintenance. Kitchen staff reduced water use by only running full loads of dishes.

## **Sustaining Green School recognition**

Lakeland Hills Elementary School sustained and built its Level One waste reduction and recycling practices, Level Two energy conservation practices, and Level Three water conservation strategies. How the school did this each year is described below.



## **Sustaining Green School 2014-15**

- In March 2015, the school participated in a designated Earth Hour in which families turned off nonessential lights and discussed environmental actions. Daily announcements were made to promote Earth Hour, an Earth Hour video was shown in all classrooms, and an email encouraging participation in Earth Hour was sent to parents. Afterward, students and staff shared what they did during Earth Hour and teachers led students in discussions about sustainability.

## **Sustaining Green School 2015-16**

- After observing high levels of contamination at the beginning of the year, the school reminded students and staff how to properly sort waste items.
- The school held a fall Earth Challenge Assembly and shared monthly announcements to teach students of waste reduction and recycling practices.
- The Green Team posted signs around the school to remind students to conserve energy and save water.
- Scott Weide, district resource conservation manager, led the Green Team through a waste analysis to determine areas for improvement.
- The kitchen conducted an analysis to determine the quantity of durable utensils that had to be replaced due to students mistakenly placing utensils in recycling, food scrap, or garbage bins. To encourage students to keep utensils out of those bins, students launched a Save Me from the Landfill campaign, and shared their findings with the PTA.

## **Sustaining Green School 2016-17**

The school completed a project illustrating how storm water drains are connected to local water sources. Students relabeled the storm drains "Drains to Puget Sound" around the community which helped visualize connections between surface water and the ocean and how the ocean can be polluted from things like oil spills and storm drains.



## **Sustaining Green School 2017-18**

- Lessons about endangered animals and how the consumption of resources affects the habitats they reside in were incorporated into classroom curriculums.
- In 2018, Green Team members presented school conservation successes, ideas, and goals to the school board.
- The Green Team received a training workshop about endangered animals and their habitats as well as what makes a habitat healthy and how human actions can protect habitats. Students created and shared posters about endangered animals that listed actions that can be taken to protect endangered animals.

## **Sustaining Green School 2018-19**

- The Green Team maintained signage at waste stations and made posters to encourage students to use the 4R's-Rethink, Reduce, Reuse, and Recycle.
- They monitored waste stations at breakfast and lunch and helped others understand how to sort correctly.
- Third-grade students participated in City of Auburn workshops.
  - In the Waste Reduction and Recycling workshops, they learned about where garbage ends up, why it is important to make less garbage, and how they can help (pack a waste-free lunch and sort their recycling and compostable materials).
  - In the Stormwater Investigators workshops, they learned common sources of stormwater pollution and how they can help keep local watersheds and the Puget Sound healthy.
- Green Team students researched the Great Pacific Garbage Patch and designed projects to help the school learn about plastic pollution and solutions.
- The team designed a display board to show reusable alternatives to common disposable plastics (grocery bags, sandwich bags, plastic utensils, plastic water bottles, and plastic straws) and a pledge wall where students can pledge to reuse.
- The team created art depicting an ocean scene with disposable plastic packaging and used old t-shirts to make reusable bags.
- The Green Team promoted an anti-idling campaign at school. Students presented the impacts of idling in classrooms and made signs to promote the campaign.





- Permanent “no-idle zone” signs were installed in the pick-up area and the parking lot to encourage parents to turn off their engines while waiting to pick-up students.
- The No Idle campaign was chosen to be presented at the STEM alliance meeting in Olympia and was publicized on [KOMO news](#).

## **Sustaining Green School 2019-20**

- In fall 2019, third-grade students visited the King County Bow Lake Recycling and Transfer Station to learn more about recycling. They also participated in waste reduction and recycling workshops presented by City of Auburn.
- Green Team students learned about safe disposal of household hazardous waste and safer choices for yard care, car washing, and cleaning products. They performed skits to act out how household hazardous waste can pollute water.
- To reduce wasted food, kitchen employees encouraged students to place uneaten, unopened foods in the food share table collection bin.
- Green Team students provided all teachers with a collection bag for plastic bags and other types of plastic film, and encouraged classrooms to collect plastic bags to be taken to a local grocery store for recycling. Teacher Alaura Keith delivered the collected plastic to the grocery store.
- The school used reusable lunch trays in the cafeteria.

## **Award**

- The Green Team received a King County Earth Heroes award in 2014 for leadership in the school and district and for serving as ambassadors at a community event.
- In 2017, the school received a Washington State Green School Leader award for reducing environmental impact and costs (Pillar 1 of the U.S. Green Ribbon School awards) and for excellent environment and sustainability education (Pillar 2 of the Green Ribbon awards).