



Inglemoor High School

School District: Northshore

School Location: Kenmore

Began participating in Green Schools Program: March 2010

Level One of the Green Schools Program: Achieved in May 2011

Level Two of the Green Schools Program: Achieved in May 2019

Waste Reduction and Recycling (Level One)

- Inglemoor High School achieved a recycling rate of 42 percent.
- Classroom and cafeteria recycling were improved and signs noting what can and can't be recycled were placed on recycling bins throughout the school.
- The school began collecting compostable materials in the cafeteria for transfer to a regional composting facility.
- Members of Earth Corps, the student environmental club, made educational presentations to all science classrooms to inform students about the new composting collection program and what materials can be composted and recycled.
- Earth Corps officers met with school administration and district staff, including the superintendent, to present their ideas about collection of compostable materials and to arrange pickups by Cedar Grove Composting.
- Students made frequent intercom announcements to remind students and staff about the composting collection program and to share updates on its progress.
- Students created posters about composting to hang throughout the school.
- Earth Corps members created signs to hang by every cafeteria sorting station to show what materials can be placed in each container.



Student Bailey Moritz receives a King County Earth Hero at School award in April 2011



- Earth Corps members also monitored sorting stations daily during lunch to ensure there was no contamination and to further educate the student body about how to sort correctly. Honors Society hours were offered to students who volunteered as monitors.
- Students collected and tracked data on the amount of recyclable materials, compostable materials, and leftover liquids collected during lunches.
- Earth Corps members placed “These Come from Trees” stickers on all paper towel dispensers and some printers.
- During the 2017-18 school year, the school changed default printer settings to double-sided and used online tools (Google Drive, Blackboard, texts, and email) to communicate with parents. The Student Handbook was distributed online. As a result, there was a 50 percent reduction in the office’s paper use.
- In November 2018, to provide students with additional guidance on which items can be recycled and composted, Inglemoor created posters specific to items in the cafeteria.

Energy Conservation (Level Two)

- The school made a video about the school’s energy use and how to conserve energy, and shared it with the student broadcasting system GMI (Good Morning Inglemoor) and with parents through the principal’s electronic newsletter.
- Student Green Team members created a whiteboard video about conservation practices and shared on GMI.
- Each staff member received an energy conservation checklist about turning off lights and equipment and closing blinds and windows at the end of each day.
- Teachers were encouraged to turn the document cameras off at the end of the day. Projects, printers, and scanners were automatically turned off when not in use.
- Half of the vending machines were Energy Star certified and the display lights were turned off.
- Programmed lighting controls used motion sensors to dim or turn off lights when no motion is detected in a room.



King County Green Schools Program

Success Story

Reduce • Reuse • Recycle • Rethink

Award

- Bailey Moritz, Inglemoor student and Earth Corp Club president, received a King County Earth Hero at school award in April 2011.

Comments

“Thank you, Green Schools Program, for the invaluable support, expertise, and enthusiasm when the project was in its inception. We really needed it!” – Sue Black, teacher