

Agency Emergency Plan

A Simplified Version for Community-Based Organizations

Agency: _			
Address:			
Phone:	Fax:	E-mail:	

In a major emergency, such as a catastrophic earthquake, response systems such as police, fire and hospitals will be overwhelmed. Officials from all levels of government and the Red Cross tell us we should be prepared to be on our own for the first 72-hours. The following outline will help your organization plan and prepare to meet the needs of your staff and the people you serve in this event.

Please perform a quick review of this plan every 6 months to ensure it stays current.

Emergency Coordinator:

Date Completed: _____

This plan was originally produced by the **Bay Area Emergency Preparedness Coalition for Seniors and People with Disabilities.** It was adapted from *Creating a Workable Disaster Plan for Your Agency* which was produced by **VOICE of Contra Costa County** and from the *Earthquake Preparedness Guidelines for Large Retirement Complexes and Large Residential Care Facilities* which was produced by the **Bay Area Regional Earthquake Preparedness Project**. It has been significantly adapted for use by **CARD of Alameda County** - 12/01.



A. Facility Preparation

		Assigned To	DATE DONE
1.	 Secure all furniture, appliances and other freestanding objects. Grommet-Velcro furniture straps are good for securing bookcases, etc. Flexible cable, braided wire and strapping are good for appliances, etc. Industrial velcro is good for securing monitors, printers, stereos, etc. Closing the opening in wall hooks will make hanging items more secure. 		
2.	Move heavy and large items to lower shelves in closets and cabinets.		
3.	Check cabinet doors to be sure they can be closed securely.		
4.	Remove or isolate flammable materials.		
5.	Clearly mark your gas and water shut-off valves. Post legible step-by-step instructions for shutting off each one (in multiple languages if needed).		
6.	Keep a conveniently located set of tools to facilitate prompt gas shut-off. Tools should include both pipe and crescent wrenches.		
7.	Post a Facility Evacuation Plan in an area accessible to the public.		
Fo	or each site, indicate the location of the following items:		
	 Emergency first aid supplies		
	> Wrenches and other tools		
	> Fire extinguishers		
	 Portable radio and extra batteries		
	 Flashlight and extra batteries 		
	► Food and water		
	> Garbage bags and duct tape		

B. Inventory of Neighborhood Resources

- 1. If you do not have a back-up generator, in an extended power outage, where can you rent or borrow a generator? Create a written agreement with this supplier.
- 2. If the phones at your agency are not working, are there coins in petty cash for pay phones?

A pay phone may operate sooner than a normal business phone. Where are the nearest pay phones?



Identify the following neighborhood resources; this can strengthen your response to emergencies.

3.	Nearest public health clinic?		
	Clinic Name:	Address:	Phone:
4.	Nearest place to go for help if phones	are not working?	
	Place Name:	Address:	Phone:
5.	Does the nearest fire station know abo	ut you?	
	Station Name:	Address:	Phone:
6.	Does the nearest police station know a	bout you?	
	Station Name:	Address:	Phone:

C. Meeting the Needs of the People You Serve

1. How many total clients would most likely be at your site in a disaster (day, evening, weekend)?

- 2. How will you find out about the condition of people you serve who are off site?
- 3. In an emergency, who else needs information about the status of people you serve? Off site staff? Families of clients? List the most critical contacts that need to be made:
 - a. Name:
 Phone:

 b. Name:
 Phone:

 c. Name:
 Phone:

The following assumes an emergency may require you to provide shelter to clients at your facility. If you are unable to stock these items on an ongoing basis, create written agreements with organizations to supply these items.

4. Where can you go for an additional source of *water*?

5. Where can you go for an additional source of *food*?



- 6. What else will be needed (e.g., bedding, medicine, special equipment, etc.)? Where can you get these items:
 - a. Item: _____ Location: _____
 - b. Item: _____ Location: _____
 - c. Item: _____ Location: _____

D. Preparing Staff for Emergencies

In an emergency, the first concern of staff will be the safety and welfare of family members.

- 1. Your agency will want to ensure that all staff members have an opportunity to check on their homes and family members as soon as possible following a disaster.
- 2. Encourage and support staff and key volunteers to have a family or home emergency plan (see note below). This increases the likelihood that staff and their families can cope with the disaster without outside help.
- 3. Have all staff and key volunteers trained in basic emergency preparedness on a regular basis.

<u>Note</u>: Contact your local Red Cross chapter for copies of their *individual* and *family* planning disaster brochures that outline steps for developing home emergency plans.

E. Personnel Resources

Determine your staffing requirements for post-disaster response.

- 1. Realistically, how many staff will continue working after a disaster if it strikes during work?
- 2. ... If a disaster strikes on a weekday, but before the workday begins?
- 3. ...If a disaster strikes on a weekend?
- 4. Which staff should automatically report to work in the event of a disaster?
- 5. To support the work staff in an emergency, we will use volunteers as follows:

a.	
b.	
c.	
d.	
e.	

6. Develop a list of home telephone numbers for staff for emergency use. (Update at least every 6-months.)



F. Evacuation/Transportation

Fire, hazardous material spills or structural damage may require you to evacuate your building.

- 1. Are there program participants who will need assistance evacuating your facility? Remember to assign staff and volunteers to help these participants and have assistive aids/devises available to help with their evacuation.
- 2. If your facility must be evacuated, assign a staff person the responsibility of taking a head count to ensure all staff, volunteers and program participants have exited.
- 3. Practice your evacuation plan.
- 4. Create an "Agency Go-Kit". Include copies of your emergency plan, action checklists, phone rosters, copies of vital documents, credit cards, etc.
- 5. Post a notice indicating where you have gone.

The following suggestions anticipate that you must evacuate your building and that you are responsible for the care and shelter of the people you serve.

6. Locate and secure a temporary shelter to be used (consider churches, nearby community centers, schools, other residential facilities). You may want to develop mutual aid agreements with these sites.

- 7. Create a phone list and a system for letting the authorities, family and friends know where you are sheltering your program participants. "Date created" should appear on this and all lists and documents.
- 8. Designate and identify alternative transportation for moving your program participants to your temporary shelter, or to clients' homes, if necessary.

Alternative Transportation:	
1	

Contact Name: _____ Phone: _____

- 9. Assign responsibility for the care of your clients at the alternate site(s). Identify this person or persons.
 - a. ______ b. ______ c. _____



10. If evacuated, what will your clients need that may not be available in the temporary shelter?

- a. _____
- b. _____
- C. _____

G. Ensuring Service Continuation

What is needed to continue providing services after a disaster?

- 1. List the primary services you will continue to provide following an emergency?
 - a. ______ b. _____ c.
- 2. What are the critical material resources necessary to maintain these operations?
 - a. ______ b. ______ c. _____
- 3. What neighboring agencies or businesses can you form a connection with in order to share resources in an emergency, to maintain operations and to ensure the care of people you serve?
 - a. Name:
 Phone:

 b. Name:
 Phone:

 c. Name:
 Phone:

 d. Name:
 Phone:

 e. Name:
 Phone:

Your organization should clarify what its mission and priorities will be in the aftermath of a major disaster. It is important for agencies working with at-risk clients on a daily basis to know their client's needs and how to support their recovery following a disaster.

- 4. Some questions to ask include:
 - > What are the predictable needs of the people you serve in emergencies?
 - > Will the needs of the people you serve require you to expand services in a disaster's aftermath?
 - > Will you need to consider providing new or different services?



H. Financial Resources

It is a good idea for your organization to be aware of its cost of normal operations; estimate cost increases that might arise from emergencies and be familiar with eligibility and other prerequisites for aid and reimbursements from Federal Emergency Management Agency (FEMA) and other agencies.

Some topics to explore include the following:

- 1. Copies of Financial Support Documentation to have ready
 - Insurance policies
 - > The deed or lease for your facilities
 - > Bank information, including all of your account numbers, including personnel contacts
 - > Legal identification, such as your taxpayer ID number and evidence of exemption status
 - Memoranda of Understanding (MOUs)
- 2. Liquid Assets
 - > How much cash do you keep in "petty cash?"
 - Do you have \$15 \$20 in coins for pay phones?
- 3. Credit Cards / Lines of Credit
 - > What credit cards does your agency own?
 - > Where are they?
 - > What are the limits of each?
 - > Who can sign on each?
 - > Do they have emergency credit extensions?
 - > Do you have a line of credit immediately available?
 - > Who can access the money?

<u>*Reminder*</u>: Keep this information updated; be sure it reflects any staff or policy changes!



I. Emergency Management (page 1 of 2) Primary Functions—Incident Command System (ICS)

The following primary positions are in keeping with the government's Incident Command System (ICS). Depending on the scope of the incident and the availability of staff, all of these functions may be assumed by the same single staff person or these functions may be distributed among staff and volunteers, as needed. See the next page for a listing of support functions.

1.	MANAGEMENT TEAM:	Incident Commander.	this is the person who	o will lead.
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	Responsible Person:		<i>Alternate:</i>	
	Work:	Home:	Work:	Home:
	Cell:	Pager:	<i>Cell</i> :	Pager:
2.	OPERATIONS TEAM: Ope	erations Chiefthis pe	erson will do the fieldwork.	
	Responsible Person:		Alternate:	
	Work:	Home:	<i>Work:</i>	Home:
	Cell:	Pager:	<i>Cell</i> :	Pager:
3.	PLANNING TEAM: Plann	ing Chiefthis person	n will do the thinking and keep e	vervone in the know.
	Responsible Person:	5	0 1	
	Work:	Home:	Work:	Home:
	Cell:	Pager:	<i>Cell</i> :	Pager:
4.	LOGISTICS TEAM: Logis	tics Chiefthis person	n will get the resources.	
	Responsible Person:		Alternate:	
	Work:	Home:	Work:	Home:
	Cell:	Pager:	<i>Cell</i> :	Pager:
5.	FINANCE/ADMINISTRATIO	<u>DN TEAM</u> : Finance Ch	ief this person will track all a	ctivities and costs.
	Responsible Person:		Alternate:	
	Work:	Home:	Work:	Home:
	Cell:	Pager:	Cell:	Pager:



I. Emergency Management (page 2 of 2) Support Functions—Incident Command System (ICS)

The following support roles are in keeping with the government's Incident Command System (ICS). Depending on the scope of the incident and the availability of staff, all of these functions may be assumed by the same single staff person or these functions may be distributed among staff and volunteers, as needed.

	vill ensure the physical safety of staff and entire s	ite area.
Responsible Person:		
Work:	Home:	
Cell:	Pager:	
b. <u>Public Information Officer</u> this person	n is the only person to provide information to all c	outside m
	Home:	
Cell:	Pager:	
OPERATIONS TEAN SURPORT FURISTIONS.		
OPERATIONS TEAM SUPPORT FUNCTIONS:	pect and, if necessary , shut down gas, electricity,	water of
		water, et
	Home:	
WOIK.		
Cell:	Pager:	
Cell:b. <u>Fire Suppression</u> <i>this person will searc</i> .		
Cell:	Pager:	
Cell:	Pager:	departm
Cell: b. <u>Fire Suppression</u> <i>this person will search</i> Responsible Person: Work:	Pager: Pager:	departm
Cell: b. <u>Fire Suppression</u> <i>this person will searc</i> . Responsible Person: Work: Cell:	Pager: Pager:h for and suppress small firesand notify the fire Home:	departm
Cell: b. <u>Fire Suppression</u> <i>this person will searc</i> . Responsible Person: Work: Cell:	Pager:Pager:Pager:Pager:Pager:Pager:Pager:Pager:Pager:Pager:Pager:Pager:Pager:Pager:Pager:Pager: Pager:Pager:Pager: Pager: Pager:Pager: Pager:	departm
Cell:	Pager:Pager:Pager:Pager:Pager:Pager:Pager:Pager:Pager:Pager:Pager:Pager:Pager:Pager:Pager:Pager: Pager:Pager:Pager: Pager: Pager:Pager: Pager:	departm
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