## GETTING HELP DURING AN ASTHMA ATTACK

## Background

None

## Assessment

• Ask participant to describe what they do when they are having severe asthma symptoms.

## **Educational Messages**

- The most important things you can do during an acute asthma episode are:
  - 1. Giving asthma medicine as directed (by the Action Plan).
  - 2. Removing yourself from anything that is triggering symptoms.
  - 3. Seeking medical help as needed.
- There are several things you can do to reduce your discomfort and symptoms during an asthma episode in addition to giving them medicine. These include:
  - 1. Calming down. Anxiety about asthma sometimes makes the symptoms worse.
  - 2. Reducing activity level if having moderate to severe symptoms.
  - 3. Find a comfortable position. Provide privacy, because embarrassment can make it hard for them to focus on using medication/calming down.
  - 4. Belly breathing.
  - 5. Get a glass of water. A dry throat or dehydration can make symptoms worse because the airways may become more reactive.
  - 6. Remember it's never wrong to call 911 if you think you can't breathe.

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CHW	Participant/Caregiver

- Demonstrate "Belly Breathing".
- Take participant through "Belly Breathing" exercise.
- Teach participant other relaxation techniques, including speaking in a calm voice, providing privacy, distraction (do a puzzle, play with gameboy, favorite video to watch).
- Review signs of asthma getting worse. These are signs that the participant is working hard to breathe.
- Peak flow number does not get higher
- Breathing is hard, noisy, and fast
- The nose opens wide when particpant breathes
- Spaces sink in between the ribs or around the collar bones when your participant breathes in
- Participant has trouble walking or talking
- Face, lips, or fingernails turn gray or blue.

- Demonstrate understanding of "Belly Breathing" and other relaxation techniques.
- Practice "Belly Breathing" technique when well, so that it will be useful during an asthma attack.
- Learn when to reduce the participant's activity level to help improve asthma symptoms.
- Describe signs that a participant is working hard to breathe.

# Follow-up Visits

Instructions as needed

### Supplies

Supplies given to participant/caregiver

#### **Education Handouts**

Handouts given to participant/caregiver

## Referral