Self-Report Version

SHORT MOOD AND FEELINGS QUESTIONNAIRE

This form is about how you might have been feeling or acting recently.

For each question, please check how much you have felt or acted this way *in the past two weeks*.

If a sentence was true about you most of the time, check TRUE.

If it was only sometimes true, check SOMETIMES.

If a sentence was not true about you, check NOT TRUE.

		TRUE	SOME TIMES	NOT TRUE
1.	I felt miserable or unhappy			
2.	l didn't enjoy anything at all			
3.	I felt so tired I just sat around and did nothing			
4.	I was very restless			
5.	I felt I was no good any more			
6.	I cried a lot			
7.	I found it hard to think properly or concentrate			
8.	I hated myself			
9.	I was a bad person			
10.	I felt lonely			
11.	I thought nobody really loved me			
12.	I thought I could never be as good as other kids			
13.	I did everything wrong			

Copyright Adrian Angold & Elizabeth J. Costello, 1987; Developmental Epidemiology Program; Duke University

Parent Version

SHORT MOOD AND FEELINGS QUESTIONNAIRE

This form is about how your child may have been feeling or acting recently.

For each question, please check how much she or he has felt or acted this way in the past two weeks.

If a sentence was true about your child most of the time, check TRUE.

If it was only sometimes true, check SOMETIMES.

If a sentence was not true about your child, check NOT TRUE.

		TRUE	SOME	NOT TRUE
1.	S/he felt miserable or unhappy			
2.	S/he didn't enjoy anything at all			
3.	S/he felt so tired that s/he just sat around and did nothing.			
4.	S/he was very restless			
5.	S/he felt s/he was no good any more			
6.	S/he cried a lot			
7.	S/he found it hard to think properly or concentrate			
8.	S/he hated him/herself			
9.	S/he felt s/he was a bad person			
10.	S/he felt lonely			
11.	S/he thought nobody really loved him/her			
12.	S/he thought s/he could never be as good as other kids .			
13.	S/he felt s/he did everything wrong			
		_		

Copyright Adrian Angold & Elizabeth J. Costello, 1987; Developmental Epidemiology Program; Duke University

Scoring for the SMFQ (Short Mood and Feelings Questionnaire)

The SMFQ should not be used to make a definitive diagnosis of depression. It has usefulness as a screening tool for situations where depression is suspected, and as an aide toward following a child's symptom severity and treatment response over time.

Scoring:

Assign a numerical value to each answer as follows: NOT TRUE= 0 SOMETIMES=1 TRUE=2

Add up the assigned values for all 13 questions. Record the total score.

A total score on the child version of the SMFQ of 8 is considered significant.

(Sensitivity of 60% and specificity of 85% for major depression at a cut off score of 8 or higher. Source is Angold A, Costello EJ, Messer SC. "Development of a short questionnaire for use in epidemiological studies of depression in children and adolescents." *International Journal of Methods in Psychiatric Research* (1995), 5:237-249)

Sensitivity/specificity statistics of the parent version is not reported in the literature. If your patient does not complete the child version of SMFQ, repeated administration of the parent version over time could be useful instead for symptom tracking.

Angold, A., & Costello, E.J. (1987). *Mood and Feelings Questionnaire (MFQ)*. Durham, Developmental Epidemiology Program, Duke University.

Angold, A., Costello, E.J., Messer, S.C., Pickles, A., Winder, F., & Silver, D. (1995). Development of a short questionnaire for use in epidemiological studies of depression in children and adolescents. *International Journal of methods in Psychiatric Research* 5, 237-249.