

**SUPERIOR COURT OF WASHINGTON FOR KING COUNTY
JUVENILE COURT DEPARTMENT**

_____ **SCHOOL DISTRICT,**
Petitioner,
V.

Student Respondent,
(DOB _____)

Parent/guardian Respondent.

No.
TRUANCY PETITION FOR AN ORDER
COMPELLING SCHOOL ATTENDANCE
CLERK'S ACTION REQUIRED

The petitioner, the _____ School District, requests that this Court assume jurisdiction over _____ (student/parent) and issue an order compelling school attendance of the student. The Respondent is the student and/or parent(s) or guardian.

I. SUBJECT OF THE PETITION

Name of Student _____
Date of Birth _____ Gender M F
Ethnicity (required by RCW 28A.225.035): African American/Black _____ Asian/ Pacific Islander _____
Hispanic/Latino _____ Mixed Race _____ Native American _____ White _____ Other _____ Unknown _____
Is the Parent/Guardian fluent in English? Yes No **Is the Child fluent in English?** Yes No
Interpreter services are needed in _____ language.
 Hearing impaired interpreters are required for child parent(s).

Legal Residence _____
School where Student is enrolled _____
Address _____
Grade _____
Date school year begins and ends _____

Number of days and the dates the child has been absent without excuse for a majority of hours or periods:
No. of Days: _____; **Date of 10th Absence:** _____ or **Date of 7th absence in a month:** _____
Copies of school attendance records attached: yes

II. IDENTIFICATION OF PARENT(S)/GUARDIAN

Name of Parent(s)/Legal Guardian _____
Address of Parent(s)/Legal Guardian _____
Phone _____

If this petition is being filed for purposes of alleging a violation of the school attendance laws by **the parent, briefly state** the underlying facts which lead the school district to believe that the parent is the party primarily responsible for the child's truancy.

III. STATUTORY DUTIES OF SCHOOL DISTRICT

Pursuant to RCW 28A.225.020 the school district has done the following to address the truancy of the above named student:

Informed the parent(s)/guardian in writing and/or by phone that the student has been absent without excuse.

List dates of calls: _____

List dates of letters: _____

Scheduled a conference with the student and parent(s)/guardian after a second absence without excuse.

Complete the following information; if student/parent attended at different times, use both sections, otherwise only fill in the first section.

Date conference was scheduled: _____

Who was invited to attend: _____

Who was present: _____

Results of the conference: _____

Date conference was scheduled _____

Who was invited to attend: _____

Who was present: _____

Results of the conference: _____

If no conference was held, detail the attempts made to schedule (with dates): _____

Per RCW 28A.225.035(2), please state whether there is an existing IEP? Yes No

Other juvenile court matters involving the student known to the school district:

- AT Risk Youth (ARY) Petition Child in Need of Services (CHINS) Petition
 Juvenile offenses Dependency United Family Court (UFC)

In addition to the above, the School District has offered/or undertaken the following actions to eliminate or reduce the student's absences:

INTERVENTION	DATE OFFERED and/or UNDERTAKEN	DATE COMPLETED/STATUS
<input type="checkbox"/> adjusted student's schedule		
<input type="checkbox"/> adjusted student's program <input type="checkbox"/> course changes <input type="checkbox"/> vocational classes <input type="checkbox"/> work experience		
<input type="checkbox"/> alternative school placement Name _____		
<input type="checkbox"/> arranged for counseling Name _____		
<input type="checkbox"/> arranged for morning calls		
<input type="checkbox"/> arranged transportation changes		
<input type="checkbox"/> conducted home visits/welfare check		
<input type="checkbox"/> contacted community agencies providing staff to school districts or school sites Please list: _____		
<input type="checkbox"/> contacted the student's probation officer Name _____		
<input type="checkbox"/> contacted local police department Name _____		
<input type="checkbox"/> ELL evaluation and assessment undertaken		
<input type="checkbox"/> held Guidance Team Meeting		
<input type="checkbox"/> made a special education referral (Focus of Concern)		
<input type="checkbox"/> offered special School District programs: (list) _____		
<input type="checkbox"/> provided tutoring Name _____		
<input type="checkbox"/> provided individualized remedial instruction Name _____		
<input type="checkbox"/> referred the student to a community truancy board		
<input type="checkbox"/> retention & retrieval programs (list) _____		
<input type="checkbox"/> other: _____		

I certify that the above information was obtained from school records kept in the regular course of business, at or near the time of the event, is true and accurate, and that the school has complied with the statutory requirements of

RCW 28A.225.020. I am filing this petition because the actions taken by the school district have not been successful in substantially reducing the child's absence from school, and court intervention and supervision are necessary to assist the school district in reducing the child's absence from school. I declare under penalty of perjury under the laws of the state of Washington that the foregoing is true and correct to the best of my knowledge.

Signed this _____ day of _____, 20_____.

Print name of person filing this form

Signature

Job Title

Address & Telephone Number

- Attendance Records attached
- Declaration
- School Attendance Agreement (if appropriate)

Attachments other than the attendance record and declaration are optional.

File Petition At:

King County Juvenile Court
Clerk's Office – Room 307
1211 East Alder
Seattle, WA 98122

OR

Regional Justice Center
Clerk's Office – 2C
401-4th Avenue North,
Kent, WA 98032